

Тема: Формирование навыков аудирования по теме: «Одежда»

Цель: Закрепление полученных знаний

Обучающие цели – закрепить знания по теме «Одежда», проверить усвоение понятия «Наречие» и степень сравнения.

Развивающие цели – развить внимание, память, формировать умение систематизировать полученную информацию.

Воспитательная – воспитание любознательности, познавательных потребностей, уважительного отношения к культуре страны изучаемого языка.

Языковой материал: лексический – одежда;

Грамматический– наречие, степени сравнения наречий.

Тип урока – повторительно-обобщающий.

Формы (урока) работы – фронтальная, индивидуальная, групповая

Методы обучения: объяснительно-иллюстративный.

Оборудование: раздаточный материал, компьютер, колонки, доска, карточки.

Ход урока

I Орг. момент

II Проверка Д/З

Check your home task. At the last lesson we spoke about Adverb.(Задание на карточках)

Закончи предложения, образовав и вставив сравнительную степень из данных прилагательных и наречий:

crowded, early, easily, expensive, interested, large, near, often, quiet, thin

1. This jacket is too small. I need a _____ size.
2. You look _____. Have you lost weight?
3. He is not so keen on his studies. He's _____ in having a good time.
4. You will find your way around the town _____ if you have a map.
5. You are making too much noise. Can you be a bit _____?
6. There were a lot of people on the bus. It was _____ than usual.
7. You are late. I expected you _____.
8. You hardly ever write to me. Why don't you write a bit _____?
9. The hotel was surprisingly cheap. I thought it would be much _____.

10. It's a pity you live so far away. I wish you lived _____.
 III Look at the black board. Read the words. Translate.

Jeans	Jacket	Windbreaker	Suit	Gladded	Sneakers
Tie	Dress	Skirt	Shorts	Pants	Blouse
sandals	scarf	hat	T-shirt	shirt	shoulder bag

Who can say what is the topic of our lesson? (clothes)

IV. I have some questions

1. What are your favorite clothes?
2. Do you like to wear dress?
3. What is your favorite color of the clothes?
4. Do you prefer to wear jeans or trousers?

V. Ex. 1

1. David *F*
2. Janet _____
3. Ron _____
4. Barbara _____
5. Andy _____
6. Patty _____
7. Mary _____
8. Ken _____



Before listening I prefer for you to speak about this persons. What things help to you find right person?

(Высокий, низкий, блондин, шапка, длинный, короткий, очки, цвета)

Отвeты: 1f, 2e, 3b, 4c, 5d, 6h, 7a, 8g

Ex. 2

People are trying on clothes in a department store. Listen and number the pictures.

A. B. C.
 D. E. F.

Before working repeat grammar materials.

НАРЕЧИЯ		
Образование: <u>slow</u> + ly		
quickly	badly	coldly
politely		
Степени сравнения		
Положительная	Сравнительная	Превосходная
fast	faster	fastest
often	more often	most often
<i>badly</i>	Запомни! worse	worst
<i>well</i>	better	best
<i>little</i>	less	least
<i>much</i>	more	most
<i>far</i>	farther, further	farthest, furthest

Отвeты: 1b, 2d, 3e, 4c, 5a, 6f

Ex. 3

Listen again. What does each person need? Circle the correct answer.

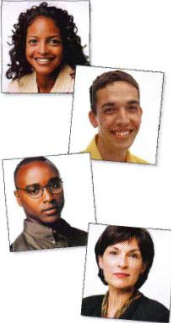
- | | |
|---|--|
| 1. He needs to find a _____ pair.
a. longer
b. shorter
c. cheaper | 4. He needs to find a _____ pair.
a. bigger
b. cheaper
c. smaller |
| 2. She needs to find a _____ one.
a. prettier
b. bigger
c. smaller | 5. He needs to find a _____ one.
a. tighter
b. looser
c. smaller |
| 3. She needs to find a _____ pair.
a. tighter
b. bigger
c. smaller | 6. She needs to find a _____ size.
a. smaller
b. bigger
c. more comfortable |

Отвeты: 1a, 2c, 3b, 4c, 5b, 6a

Ex. 4

Does the information you hear match the description? Listen and check (✓) the correct answer.

	Correct	Incorrect
1. Sonia		
a. no jacket	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. bag	<input type="checkbox"/>	<input type="checkbox"/>
c. no earrings	<input type="checkbox"/>	<input type="checkbox"/>
d. black shoes	<input type="checkbox"/>	<input type="checkbox"/>
2. Brian		
a. new jeans	<input type="checkbox"/>	<input type="checkbox"/>
b. T-shirt	<input type="checkbox"/>	<input type="checkbox"/>
c. scarf	<input type="checkbox"/>	<input type="checkbox"/>
d. no rings	<input type="checkbox"/>	<input type="checkbox"/>
3. Kevin		
a. shirt	<input type="checkbox"/>	<input type="checkbox"/>
b. no tie	<input type="checkbox"/>	<input type="checkbox"/>
c. pants	<input type="checkbox"/>	<input type="checkbox"/>
d. shoulder bag	<input type="checkbox"/>	<input type="checkbox"/>
4. Mrs. Graham		
a. skirt	<input type="checkbox"/>	<input type="checkbox"/>
b. no jewelry	<input type="checkbox"/>	<input type="checkbox"/>
c. bag	<input type="checkbox"/>	<input type="checkbox"/>
d. sandals	<input type="checkbox"/>	<input type="checkbox"/>



Отвeты: 1a,d; 2b,c,d; 3a,c,d; 4a,d

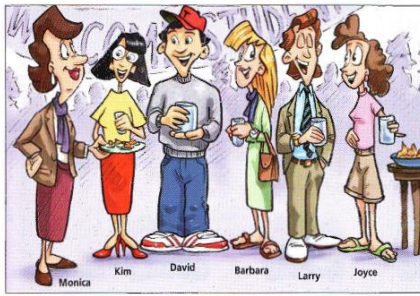
Ex. 5

Listen again. What was each person wearing? Circle the correct answer.

- | | |
|--|--|
| 1. Sonia was wearing a _____ skirt.
a. yellow
b. black
c. dark blue | 3. Kevin was wearing _____ pants.
a. brown
b. white
c. green |
| 2. Brian was wearing a _____ belt.
a. red
b. wide
c. silver | 4. Mrs. Graham was wearing a _____ scarf.
a. long
b. black
c. beautiful |

Отвeты: 1c, 2b, 3a, 4a

Ex. 6



Task 2

Work in pairs. Look at your partner for 30 seconds. Then sit back-to-back. Try to describe what your partner is wearing. How many things can you remember?

VI. Н/в. Repeat the words, learn a new words and describe your neighbor' clothes.

VII. подведение итогов урока.

Литература:

Урок построен на основе учебника Jack C. Richard

“Tactics for listening”, Oxford